



NATIONAL NURSE PRACTITIONER
RESIDENCY & FELLOWSHIP TRAINING
CONSORTIUM

TRACK TWO:

Established Fellowship/Residency Programs:
Expansion and Sharing Best Practices

Workshop 1:
Faculty Development

Garrett Chan, PhD, APRN, FAEN, FPCN, FCNS, FNAP, FAAN, President & CEO, HealthImpact;

Radha Denmark, MSN, FNP-C, Co-Director UNM APP Hospital Medicine Fellowship, University of New Mexico;

Dan Wilensky, MD, Chief Preceptor and Medical Consultant APRN Residency Programs, Community Health Center, Inc.

Moderator: Nancy Noyes, RN, MS, PPCNP-BC, PMHCNS-BC, Fellowship Program Director, Nationwide Children's Hospital

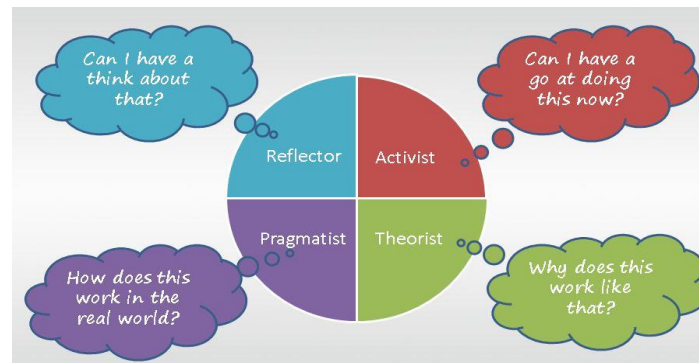
Time: 12:30-1:15pm

Learning Objectives

1. Participants will identify and implement opportunities for faculty development
2. Participants will learn recruitment and training techniques for postgraduate training program faculty
3. Participants will learn how to approach giving feedback to faculty to increase the faculty member's effectiveness as a preceptor and/or mentor and for continued program improvement

Learning Styles of Trainees and Preceptors

- VARK: Visual, Aural, Read/Write, Kinesthetic
 - <https://vark-learn.com/>



<https://community.dpgplc.co.uk/blog/honey-and-mumford-learning-styles-a-simple-picture>

- Honey & Mumford Learning Styles
 - https://www.open.edu/openlearn/ocw/pluginfile.php/629607/mod_resource/content/1/t175_4_3.pdf

Preceptor Evaluation Tool

(Kline, Chan, Pierce, Van Keuren-Parent, Cooling, In Press, JAANP)

- Modified from Spector, Blegen, et al. (2015), RN Preceptor Evaluation Tool
- Main differences
 - Teaching versus guidance
 - Autonomy of APP fellows
 - Development of practice management strategies
 - Self care
 - Leadership
 - Professional growth and development

Resources:

- The one-minute Preceptor
- Sample Precepting Policies
- New Preceptor Support and Resources
- CHC's Virtual Precepting Policy (in response to COVID)