Welcome to the 3rd World Café Webinar:

Clinical and Academic Partnerships - How do they work in a Postgraduate Training Program?

We will begin shortly
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Clinical and Academic Partnerships—How do they work in a Postgraduate Training Program?

December 2, 2020
Get the Most Out of Your Zoom Experience

• Use the Q&A Button to submit questions during today’s session
• Use the chat feature to submit technical questions.
• Recording and presentations will be made available to everyone after the session at https://www.nppostgradtraining.com/conference/
• Unanswered questions will be responded following the webinar and posted to the webpage
Clinical and Academic Partnerships - How do they work in a Postgraduate Training Program?

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Patricia M. Vanhook, PhD, APRN, FNP-BC, FAAN; Professor; Associate Dean, Practice & Community Partnerships, East Tennessee University; FNP Residency Program Director
WEBINAR LEARNING OBJECTIVES:

• Participants will gain a deeper understanding about academic and clinical partnerships in postgraduate training.

• Participants will be better informed about the relevance of academic and clinical partnerships in postgraduate training.

• Participants will understand the need for affiliation agreements and how to prepare.
Office of Advanced Practice Providers

Clinical APP Post-graduate Programs

Historical post-grad APP program
  Dermatology (2008-2013) School of Health Professions + Dallas VAMC partnership

Current post-graduate APP Fellowships (non-accredited)
  Emergency Medicine (2/yr, est 2016)
  Urological Surgery (2/yr, est 2011)

2021 APP Fellowships (accred pending, applications through Dec 12, 2020)
  Oncology (2/yr)
  Critical Care (2/yr)

Development for 2022
  Neurology & Neurocritical care
  Nephrology
  Orthopaedic Surgery
PREPARE Partners

Frontier Health®
PROUDLY SERVING NORTHEAST TENNESSEE AND SOUTHWEST VIRGINIA

ETSU CON Johnson City
Community Health Center

ETSU CON Johnson City
Day Center

ETSU CON Mountain City
Extended Hours Health Center

QCOM/ ETSU Health Dr. Joyce Troxler,
ABMS-Addiction Medicine

EAST TENNESSEE STATE UNIVERSITY
Academic Partnerships

- Selection of Partner
- Academic Lead vs Clinical Lead
- Memorandum of Understanding (MOU)
- Funding/ compensation
Affiliation Agreement vs MOU

- Both are legally binding
- Affiliation agreement addresses both HIPAA and FERPA
  - **ETSU Clinical Affiliation Agreement**
- Affiliation agreement outlines the state and federal regulatory statutes
- MOU is more specific to grant elements
MOU Elements

- Mission of the Grant
- Purpose and Scope
- Objectives
- Responsibilities and Obligations
- Services Cooperation
- Timeline
- Terms of Understanding
- Amendment or Cancellation
- General Provisions
- Limitation of Liability
- Mediation Dispute Resolution
- Governing Law
- Severability Clause
- Assignment
- Entire Understanding
- Additional Terms
Benefit to Sites and Academic Partner

Clinical Site
- Preceptor Development
- Recruitment
- Access to Care
- Revenue Generation
- Enhance PI/QI Program

Academic Partner
- Preceptor Development
- Resident Recruitment
- Expansion of Clinical Sites
- Faculty Development
- Revenue Generation for Nurse-Led Clinics
Benefits of Partnership

Clinical Partner
- Curriculum development
- Academic expertise
- Research
- Faculty Development
- Applicant channel
- Library

Academic Partner
- Research
- Clinical site access
- Innovation
- Program enhancement
Lessons Learned

- Affiliation Agreement warranted for community partners and ETSU CON Clinics
- Annual review of agreement
- Orient residents to AA and/or MOU
Lessons Learned

1. Relationship/roles/ needs will change over time

2. Set expectations regarding roles, responsibilities and time commitment

3. Report to stakeholders on partnership

4. Honor and acknowledge different perspectives (student vs. resident)
MOU Document Template

Available on request from:

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ETSU Clinical Affiliation Agreement
Group Discussion
Disclosures

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